SCHOOL CONTEXT STATEMENT

School number: 0111

School name: Crystal Brook Primary School

School Profile:
At Crystal Brook Primary School we seek to provide the best possible learning opportunities for all students in a caring and enriching environment. We believe that when parents, staff and students work together the educational success of each student is enhanced. When Parents are involved in student learning and in the work of our school, our students become confident, self-motivated learners who share the responsibility for their learning through positive relationships and wellbeing.

Information and communication technology (ICT) is embedded in the curriculum and we have a computer room and networked computers in all classrooms. All classrooms have interactive whiteboards, which are used to enhance educational programs. We enjoy a strong instrumental music program with two music teachers. Our school choir participates in the Combined Public School Choir. Physical education, Health and Science are provided as a specialist subject, our hall/gym provides an all-weather option.

A range of student wellbeing support programs for groups and individuals is provided, and two Pastoral Care workers and a school counsellor also support students and staff. The school timetable is arranged to provide every class with fitness time and supervised eating periods.

Our school reaches out into the community by being involved in community events: the local Anzac and Remembrance Day services, the Crystal Brook Agricultural Show, visits to Willochra Home for the Aged, the hospital, choir and band performances at the show and Carols by Candle Light. We use the local town to provide real life experiences with shopping, local history and other excursions around the local community.
1. General information
   - School Principal name: Anne Franks
   - Year of opening: 1877
   - Postal Address: 7 Mitchell Street Crystal Brook 5523
   - Location Address: 7 Mitchell Street Crystal Brook 5523
   - DECD Region: Yorke and Mid North
   - Geographical location – 200km:
   - Telephone number: 08 86362134
   - Fax Number: 08 86362311
   - School website address: http://www.crystalbps.sa.edu.au
   - School e-mail address: dl0111_admin@schools.sa.edu.au
   - Student enrolment trends:

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<th>2013</th>
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Aboriginal FTE        11.0  11.0  5.0  13  13

- Staffing numbers (as at February census):
  10.9 Staff including (Principal, Counsellor 0.43 / Special Needs / Coordinator release/ Special Programs) ACEO 7.2hours, AET 0.2
- Public transport access: Stateliner Bus
- Special site arrangements:
  Crystal Brook Primary School works within the Upper Mid North Australian Curriculum Cluster. We have strong transition programs with the Crystal Brook Kindy which ajoins the school and Gladstone High School which the majority of our year 7 students attend for secondary education.

2. Students (and their welfare)

- General characteristics
  :Students are mainly from the township of Crystal Brook with about 30% of students coming from farming families or Redhill. The school is serviced by two bus routes and collect students from Narridy, Merriton and Redhill. We have approximately 30% School Card students.

- Student well-being programs
  :We have a Student Counsellor who works proactively with students and staff to ensure the needs of our students are met. The Child Protection Curriculum is part of classroom teaching. Crystal Brook Primary School is also part of the National Christian Pastoral Care Worker Program which is able to support students. We also have a breakfast Club program which runs on two days a week which students are welcome to attend to share breakfast and for social reasons.

- Student support offered
  :We have a student counsellor and two Pastoral Care workers who are on site who attended to student well being and work as a team.

- Student management
  :The School has a strong focus on learning which in turn means that students understand they are at school to learn so are focussed on that, which means there are very low levels of disruption within classrooms or the yard. We have a School Behaviour Code which has clear expectations and consequences based on restorative justice practices. The Principal and School Counsellor work together to support students and staff by being proactive and working towards positive outcomes for all.

- Student government
  We also have a strong focus on Student Leadership with a Student representative Council operating with an Executive Team which leads special events such as Discos, Movie nights, Assemblies, Recycling fundraising for charities and to support our World Vision child. We also have a program for our two senior classes which involves understanding
and learning about being a leader this includes a day retreat with guest
speakers and activities to build teams in which all members are responsible
for the whole team. They also attending the GRIP student leadership day
on alternative years:

- **Special programmes**
  
  :We provided a Gross Motor Program for students with needs in this area
  in Reception to Year two. Intervention Programs for students experiencing
difficulties in Literacy or numeracy are supported with specialised teacher
  and Student Support Officers. Our Reading Support Teacher also supports
teachers and students with targeted learning opportunities We also have
an Oral Reading Program throughout the school which supports students
by having an adult to listen to them on a regular basis. Student with more
specific needs are supported in classrooms and by Student Support
Officers with specialised skills. We have had a primary and junior primary
intervention program in 2014 to target student learning with a teacher
supporting those students.

### 3. **Key School Policies**

- **Site Improvement Plan and other key statements or policies:**
  
  The Site Improvement plan is on the web site with the main direction being
  Developing expert learners: Teach students how to learn

  Foster deep understanding and skilful action

  Explore the construction of knowledge

  Promote dialogue as a means for learning

  Educators will practice explicit teaching strategies using TfEL pedagogy to
deliver the Australian Curriculum particular focus on Language Conventions
and Reading Comprehension

- **Recent key outcomes:**

  Running Records results in 2012 have shown an improvement with:

  - 82% of students in year 2 at or above expected range
  - 76% of students at in year 1 at or above expected range

  In The Observation Survey (Clay Screen) for year 1

  - 91% of students are in or above the expected range for knowing
  alphabet names and sounds
  - 91% of students are in or above the expected range for understanding
  how books work (Concepts About Print)
73% of students are in or above expected range for knowing sight words

73% of students are in or above the expected range in the Burt reading test

81% of students are in or above expected range for word vocabulary (writing words quickly and accurately)

95.5% of students are in or above expected range for hearing Sounds in Words (dictation)

In Literacy – reading our year 3 cohort 90% at or above band 3, year 5 cohort 65% at or above band 5, year 7 cohort 92% at or above band 6. In Writing our year 3 cohort 85% at or above band 3, our year 5 cohort 59% at or above band 5, 85% of our year 7 cohort at or above band 6.

In Numeracy – 95% or our year 3 cohort at or above band 3, 76% of our year 5 cohort at or above band 5, 92% or of year 7 cohort at or above band 7.

4. Curriculum

- Subject offerings: All Primary subjects are taught with English, Mathematics, Science History, The Arts, History and Social Science being taught and reported on using the Australian Curriculum with Health and Physical Education in development year.

- Special needs:
  Students with additional needs are supported within classes with specialised support from teachers and School Support officers and a Teacher lead Intervention Program with targeted students.

- Special curriculum features:
  Physical Education and Health are our Non Contact subjects across the school with Technology in years 3-7 and Science in reception to year 2

- Teaching methodology:
  Teachers are using the TfEL materials as their pedagogy insuring that they differentiate the curriculum in their teaching.

- Student assessment procedures and reporting
  Teachers are using the Learning Design – bringing the “what and how” of the Australian Curriculum together with the South Australian TfEL Framework which encourages clear assessment planning and feedback to and from teachers and students.

  Our formal reporting includes Interviews in term 1, a formal written report in Term 2, in Term 3 there are optional interviews and in term 4 a formal written report. We also send home a term overview in each classroom at the beginning of each term.
5. Sporting Activities
• Our school encourages and supports students to take part in the SAPSASA sports offered in our North Eastern Region. We also send our year 6 and 7 students to Gladstone High School Swimming and Athletics Carnivals which are part of an extended transition process. Students are encouraged and recognised for their sporting achievements at Assemblies and in the newsletter. We hold an internal Swimming Carnival and Sports Day each year.

6. Other Co-Curricular Activities
• Our school hosts the Instrumental Music program with a high level of take up in our year 5-7 students. We also run the Recorder program in terms 3 and 4 with the support of the instrumental Music Teachers. These students have the opportunity to perform in the Combined Choir Concert in the Keith Michell Theatre, at Assemblies and End of Year Concert and at the local Aged Care facility Willochra. We also have two private Music teachers who come into our school.
• We also have “Model Club “ on one afternoon a week conducted by a Staff Member

7. Staff (and their welfare)
• Staff profile
  :We have seven classes with, one 1.0 classroom teacher, 1 1.0 NIT teacher, 4 0.8 teachers back filled with 4 0.2 teachers, 0.3 Junior Primary NIT 2 0.6 classroom teacher back filled with 0.4 teacher. We have a mix of longer serving teachers and some in their first few years of their careers.
• Leadership structure
  :Principal, Student Counsellor and Band 1 coordinator for intervention programs with release time built in for special projects, as well as a Reading Support teacher who is also responsible for Junior primary intervention programs.
• Staff support systems
  Our staff works in Teams Reception – year 2, year 3-7 with planning but usually the Staff meetings are as a whole group as the school is quite small. There is a supportive collegiate feel to the staff which is supportive of all members
• Performance Management
  Performance Development is consistent with DECD Policy which includes more formal meetings, peer based development and includes elements of the National Professional Standards for teachers
• Staff utilisation policies
  Junior primary Staff have the support of the Reading Support Teacher, we also have a Disability Coordinator and provision within the staffing for release
of key personal to drive particular projects such as a PAT-R and Maths, Maths for All

- Access to special staff
  Instrumental Music teachers work in our site, we have a close working relationship with Regional Office Staff which includes Speech Pathologist, Psychologist, Hearing Impairment Services, Australian Curriculum Facilitator, Disability Coordinator, Interagency Support Consultants, Attendance Officers.

8. Incentives, support and award conditions for Staff

- Complexity placement points:
  :3.3
- Isolation placement points
  :0
- Travelling time
  :2 hours from Adelaide 20 minutes from Port Pirie
- Housing
  :Rental accommodation (both Government and Private)
- Relocation assistance
  :Yes
- Principal’s telephone costs
  :Yes

9. School Facilities

- Buildings and grounds
  The buildings are a mixture of original, newer brick structures, one transportable building and a BER type Hall /Gymnasium, a minor upgrade of the Administration building is planned for 2013
- Heating and cooling
  :All buildings reverse cycle except for hall which is evaporative cooling and gas heated
• Student facilities
  All buildings have wheelchair access, there is a Library / Resource Centre, Two wet areas, the hall / gymnasium has a kitchen area attached and a projector and sound system Computer Room with 30 new work stations, there are 10 I Pads available to borrow for classroom use, each classroom has at least 5 work stations, all classrooms have an Interactive White Board,

• Staff facilities
  There is a staffroom, preparation room, we try where possible to have the classroom available for teachers during their Non Instruction Time.

• Access for students and staff with disabilities
  :All areas accessible to wheelchairs. Two of our classrooms are acoustically lined to support students with hearing issues.

• Access to bus transport
  We have airconditioned, seatbelted bus which service our school bringing students from Narridy, Redhill and Merriton to school, we are able to use these for excursions during school time.
  There is no public transport available in the town but Stateliner does service the town.

10. School Operations

• Decision making structures
  Collaborative between parents, staff and Students. Education and Finance Committees of Governing Council are means by which well informed advice and decisions are made to support school planning and effective use of all resources.

• Regular publications
  Fortnightly Newsletter with community page with off week with Diary dates Class overview each term, Weekly Staff Bulletin, Day Book, Community Calendar, School Magazine.

• Other communication
  Communication books and diaries are used for classroom communication, we encourage parents to communicate with their child’s teacher

• School financial position
  A consistent approach to budgetting allows for subsidies to support all families, a discount on school materials and services charges for families, extra funding for support of a wide ranging Intervention Program, a reserve for replacement of assets, class budgets and curriculum area budgets. The school is in a sound financial position.

• Special funding
  We attract Country Areas Program support which is used to support excursion and performances.
11. Local Community

- **General characteristics**
  Strong Rural Community committed to maintaining and expanding services in the local community. Crystal Brook is conveniently located just off Highway 1 and only 20 minutes from Port Pirie. The community is actively involved in KESAB and presents as a very tidy location. There is a proactive community group promoting Crystal Brook as the site for an Explorers Hall of Fame based on the other Halls of Fame in several rural locations of Australia. The town is situated at the southern end of the Flinders Ranges and is promoted as the Gateway to the Flinders.

- **Parent and community involvement**
  We have strong support from our parents and the school community, with an active Parent Club who make a strong contribution to student well being and fund raising within the school.
  The Governing Council is an active strong group who are part of our decision making and are very supportive of our school.
  Assemblies and other school events are strongly supported with classroom assemblies often attracting over fifty people, our end of year concert has in excess of four hundred people.

- **Feeder or destination schools**
  Our School of right is Gladstone High School, most of our students transition to Gladstone High School, a few choose to travel to Port Pirie to attend St Marks High School.

- **Other local care and educational facilities**

- **Commercial/industrial and shopping facilities**
  A range of shops (including IGA, Post Office, bakery, butcher, deli, takeaway) are located in the main street with upgrading taking place. There are two hotels in the town.
  Two banks are located in the main street and a 24hour ATM is provided. A medical centre (5 doctors) is located at the well equipped hospital complex with several visiting specialists.
  Several sporting facilities and clubs are available, including: swimming pool & club, bowling green & bowls club, tennis courts & club, croquet green & club, , motorcycle club, pony club, hockey field & club, football/cricket oval & clubs, netball/basketball courts/stadium and clubs, golf course & club.
  Community services include: ambulance, police, CFS, SES, Child and Youth Health Services and a library.
  Community groups include: Lions, Apex, Australian Breast Feeding Association
For children there are Family Day Care options, Occasional Care, Play
Group, Kindergarten and, of course, Primary School. Also, Brownies and
Scouts operate all year round and an after school Kids Club is conducted
by the local churches on a monthly basis during school terms.
There are four Christian Churches located in the town.
A local show is held in August each year and several other public events
are staged during the year.

- Availability of staff housing
  There is a range of Government and Private rental properties available and
  there are home for sale.

- Accessibility
  There is a Stateliner service to the town, we are 20 minutes from Port Pirie
  and 2 hours from Adelaide by road.

- Local Government body
  We are part of the Port Pirie Regional Council.

12. Further Comments

- [Any key features not explained previously which would make the school and
  community professionally rewarding to prospective staff or any significant
  history of the school and/or community]