Crystal Brook Primary School

Homework Procedure

Rationale

While the school does not set large and regular amounts of homework, families are encouraged to support their child’s learning. This could include reading, sight words, number facts, cooking (measurements and concepts), there are many incidental opportunities for learning which take place outside of the school. This homework policy takes into account the need for students to have a balanced lifestyle, including time for sports, extra curricula activities, leisure and family activities.

What types of learning the home may be asked to support

- To read regularly—**beginning readers**, generally R-3, will need to read out loud, and/or practice words/sounds. **Other readers**, generally Yrs. 3-7, will need to read regularly, developing and understanding of what is being read.
- Practice Spelling words / Jolly Phonics words / sight words.
- Practice number facts, including times tables.
- Learning activities in other areas of the Australian Curriculum e.g. Science, History

Homework of this nature should be done nightly where possible, rather than all at once. Teachers will not set other homework, unless negotiated by the teacher with the home.

Amount of time for homework

The amount of time expected of students to do homework varies with their age, needs and commitments, both family and individual.

The following times are a guide:

- Years R-3 **not more** than 1-2 hours per week
- Years 4-5 **not more** than 2-3 hours per week
- Years 6-7 **not more** than 3-4 hours per week

This policy was written in consultation with teachers, parents and student groups after research from other states and countries was reviewed.

Reviewed: 23/10/2013  Ratified by Governing Council: 30/10/2013