## Crystal Brook Primary School
### Student Behaviour Management

## Procedure— in conjunction with DECD School Discipline Policy (2007)

<table>
<thead>
<tr>
<th>Classroom Level</th>
<th>Description</th>
<th>Who Deals</th>
<th>Possible Consequences</th>
<th>School Forms: Used by</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classroom</strong></td>
<td>Minor behaviour that impedes the learning process in the classroom or fails to recognise our school values. Disruptive—not following reasonable instructions, late in class, not having work ready, leaving the room without permission, swinging on chairs, being out of your seat, being off task, time wasting, work avoidance, throwing things, distracting behaviours, distracting others/classes, chewing gum, touching others. Lack of cooperation—calling out, talking out of turn, silly noises. Damaging property—using other peoples equipment without permission. Verbal Harassment/Bullying—teasing being a bystander to bullying or teasing, inappropriate language, offensive language. Sexual Harassment—rude gestures Other—negative body language, rude gestures</td>
<td>Supervising teacher</td>
<td>Individually managed • verbal/non verbal reminder • Change seating • Time out within classroom (cool down) • Buddy classroom</td>
<td>Teacher documentation Class records Harassment/bullying—teacher documents first incident Use Restorative Justice process Use school record system and EDSAS</td>
</tr>
<tr>
<td><strong>Yard</strong></td>
<td>Littering, swearing, rough play, teasing, being a bystander to bullying or teasing, taking another students equipment, being out of bounds, interfering with bag racks, misusing equipment, disrespect to grounds and gardens, inappropriate physical contact, inappropriate play on play ground</td>
<td>Yard duty teacher</td>
<td>Complete yard duty with yard duty teacher Sit out of play Litter collecting Sweeping Consequence should fit offence</td>
<td>Use Restorative Justice process Use school record system and EDSAS</td>
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| **Classroom** | Persistent “classroom level” behaviour  
Abusive language directed at a staff member or community member  
Dangerous physical behaviour  
Willful indifference to work  
Offensive behaviour  
Continual harassment and bullying  
Fighting | Supervising teacher  
Counsellor  
Principal | Internal Suspension  
External suspension  
Review student development plan  
Intervention team should meet  
Support agencies notified if necessary  
Contact SAPOL for incidents of violence | Phone call and meeting with parents  
Incident Response Management System used by- Principal or delegate  
External suspension use EDSAS and work with DECD support systems  
All external suspensions require a reentry meeting upon return to school and a negotiated behaviour plan |

| **Yard** | Leaving school grounds  
Bullying  
Fighting | Yard duty teacher  
Counsellor  
Principal | Suspension  
Contact SAPOL for incident of violence | External suspension use EDSAS and work with DECD support systems  
All external suspensions require a reentry meeting upon return to school and a negotiated behaviour plan |
## Procedure

<table>
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<tr>
<th>System Level</th>
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<th>Possible</th>
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<tbody>
<tr>
<td>Classroom</td>
<td>Acts directed against persons or property, that may endanger the health/safety of school personnel. Vandalism/sabotage. Theft. Possession/use of unauthorized substances—cigarettes and alcohol.</td>
<td>Classroom teacher in consultation with Principal, Counsellor and Parent/Guardian</td>
<td>External suspension. Exclusion. Support agencies notified if necessary. Contact SAPOL for incidents of violence.</td>
<td>Incident Response Management System used by Principal or delegate, work with DECD support services for exclusions.</td>
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<tr>
<td>Yard</td>
<td>Acts that are threatening and dangerous to the safety and well being of school personnel, and as such may require the removal of the student from school, and police intervention. Arson. Possession/use of drugs. Possession/use of weapons. Assault.</td>
<td>Principal in consultation with DECD</td>
<td>External suspension. Exclusion. Contact SAPOL for incidents of violence.</td>
<td>Incident Response Management System used by Principal or delegate, work with DECD support services for exclusions.</td>
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</tbody>
</table>